**Year 8 Overview 2013 - 2014**

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| **Time scale** | **Topic / Unit** | **Key vocab and structures** | **Assessment opportunities** | **Levels** |
| **5/9/13 – 25/10/14** | **Studio 2 Module 1 T’es branché ?** | * the present tense: regular –er verbs
* negatives: ne … pas, ne … jamais
* the present tense: *avoir* and *être*
* the present tense: verbs ending in *–ir* and *–re*
* the present tense: *aller* and *faire*
* the perfect tense
 | Homework bookletVocabulary tests – see homework booklet for more details.Writing and listening assessments compulsory.If time allows and appropriate can do reading and speaking. | Levels 3-5, although most students will achieve between level 3c and 5c . |
| **4/11/13 – 10/1/14****Assessments to take place after Christmas and promptly start next module.** | **Studio 2 Module 2 Paris je t’adore !** | * the perfect tense: regular verbs
* the perfect tense: negative forms
* the perfect tense: irregular verbs
* c’était/j’ai trouvé ça + adjective
* the perfect tense with être
* the perfect tense :questions
 | Homework bookletVocabulary tests – see homework booklet for more details.Reading and speaking assessments compulsory.If time allows and appropriate can do writing and listening. | Levels 3-5, although most students will achieve between level 3b and 5b . |
| **13/1/14 – 28/2/14** | **Studio 2 Module 3 Mon identité** | * adjective agreement
* reflexive verbs
* possessive adjectives
* the present tense: *venir*
* the near future tense
* using a range of tenses (present, perfect, near future)
 | Homework bookletVocabulary tests – see homework booklet for more details.Writing and listening assessments compulsory.If time allows and appropriate can do reading and speaking. | Levels 3-6, although most students will achieve between level 4c and 6c . |
| **3/3/14 – 9/5/14** | **Studio 2 Module 4**  | * irregular adjectives: *beau, vieux, nouveau*
* comparative adjectives
* prepositions
* the partitive article
* *boire* and *prendre*
* *il faut* + infinitive
* quantities with *de*
* using three tenses (present, perfect, near future)
* using a range of tenses (present, perfect, near future)
 | Homework bookletVocabulary tests – see homework booklet for more details.Reading and speaking assessments compulsory.If time allows and appropriate can do writing and listening. | Levels 3 - 6, although most students will achieve between level 4c and 6c. |
| **12/5/14 – 4/7/14** | **Studio 2 Module 5 Quel talent ?!** | * using infinitives
* *vouloir* + infinitive
* *pouvoir* and *devoir*
* the imperative
* superlative adjectives
* using a range of structures and tenses
 | Homework bookletVocabulary tests – see homework booklet for more details.Writing and listening assessments compulsory.If time allows and appropriate can do reading and speaking. | Levels 3-6, although most students will achieve between level 4b and 6b . |
| 7/7/14 until the end of term – Studio découverte – three units of independent / more creative and challenging work | **Studio 2 Module 6 Studio Découverte** | * il faut + infinitive
* the perfect tense
* using a range of tenses
 | No formal assessment for this section, however students’ work can be assessed and formally recorded when appropriate. | Level 4 – 6a/7c |