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For Examiner's Use	
Examiner's Initials	
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General Certificate of Secondary Education  
Higher Tier  
June 2013

# French

46551H

## Unit 1 Listening

H

Monday 13 May 2013 1.30 pm to 2.15 pm  
approximately (including reading time)

You will need no other materials.

### Time allowed

- 40 minutes + 5 minutes reading time before the test
- The pauses are pre-recorded for this test.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.



J U N 1 3 4 6 5 5 1 H 0 1

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Answer **all** questions in **English** in the spaces provided.

### Local environment



These young people are talking about their town.

Choose the correct answer and write the letter in the box.

**Example:** In this boy's town there is a lot of ...

<b>A</b>	crime.
<b>B</b>	unemployment.
<b>C</b>	litter.

**C**

**1** This town is very ...

<b>A</b>	dirty.
<b>B</b>	noisy.
<b>C</b>	quiet.

(1 mark)



2 This town is ...

<b>A</b>	polluted.
<b>B</b>	clean.
<b>C</b>	small.

(1 mark)

3 This town is ...

<b>A</b>	boring.
<b>B</b>	not suitable for tourists.
<b>C</b>	lively.

(1 mark)

4 This town is good for ...

<b>A</b>	shopping.
<b>B</b>	sports.
<b>C</b>	parks.

(1 mark)

<b>4</b>

Turn over ►



**Buying a new house**

<b>A</b>	The kitchen
<b>B</b>	The cellar
<b>C</b>	The safety of the area
<b>D</b>	Convenient for getting to work
<b>E</b>	The decoration of the house

<b>F</b>	The parking
<b>G</b>	Convenient for public transport
<b>H</b>	Poor public transport
<b>I</b>	The view

These people are talking about houses they have visited as part of a TV programme to find a suitable home.

Choose an advantage and a disadvantage of each house. Write the correct letters in the boxes.

**Advantage****Disadvantage**

5


*(2 marks)***Advantage****Disadvantage**

6


*(2 marks)***Advantage****Disadvantage**

7


*(2 marks)*

**Blogs**

What do these young people think about blogging?

For a **positive** attitude, write **P**.

For a **negative** attitude, write **N**.

For a **positive and negative** attitude, write **P/N**.

Example:

<b>Attitude</b>
<b>N</b>

8

Mylène

<b>Attitude</b>

(1 mark)

9

Michel

<b>Attitude</b>

(1 mark)

10

Paul

<b>Attitude</b>

(1 mark)

11

Clémentine

<b>Attitude</b>

(1 mark)

10
----

Turn over ►



## Relationships



These people are taking part in speed dating. Choose a suitable partner for each person and write the correct letter in each box.

12 This person would suit someone who ...

<b>A</b>	likes going out and dressing well.
<b>B</b>	likes animals.
<b>C</b>	is quiet and serious.

(1 mark)



13 This person would suit someone who ...

<b>A</b>	likes going out and having a good time.
<b>B</b>	enjoys reading.
<b>C</b>	enjoys travelling.

(1 mark)

14 This person would suit someone who ...

<b>A</b>	enjoys watching films and reading.
<b>B</b>	likes cars.
<b>C</b>	likes to keep fit.

(1 mark)

15 This person would suit someone who ...

<b>A</b>	wants a long term relationship.
<b>B</b>	enjoys sport.
<b>C</b>	enjoys travelling.

(1 mark)

4
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Turn over ►



**Holiday stress**

<b>A</b>	accommodation problems
<b>B</b>	transport
<b>C</b>	preparations
<b>D</b>	unable to forget about work

<b>E</b>	coming home
<b>F</b>	occupying the children
<b>G</b>	the cost

Here are people talking about the disadvantages of holidays. What problem are they talking about?

Write the correct letter in each box.

16

*(1 mark)*

17

*(1 mark)*

18

*(1 mark)*

19

*(1 mark)*



**Turn over for the next question**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

<b>4</b>

**Turn over ▶**



**Problems at work**

Listen to these people talking about embarrassing incidents at work.

Answer the questions in **English**.

**Example:** What did this woman do and why was this embarrassing? Give **two** details.

- 1 ..... *She took a colleague's bag* .....
- 2 ..... *Her keys were in the bag* .....

**20** What was embarrassing about what happened to this woman? Give **two** details.

- 1 .....
- 2 .....
- (2 marks)



**Answer both parts of the question.**

**21 (i)** What happened to this man?

.....  
.....

(1 mark)

**21 (ii)** Why did it happen?

.....  
.....

(1 mark)

**Answer both parts of the question.**

**22 (i)** What happened to this woman?

.....  
.....

(1 mark)

**22 (ii)** What was the consequence?

.....  
.....

(1 mark)

**23** Why was this man embarrassed? Give **two** details.

1 .....

2 .....

(2 marks)

8

Turn over ►



## Education



<b>A</b>	discipline
<b>B</b>	different subjects for boys and girls
<b>C</b>	single sex classes
<b>D</b>	homework
<b>E</b>	class size
<b>F</b>	uniform
<b>G</b>	the school day

Listen to these people talking about school 50 years ago. What **two** aspects of school are they talking about?

Write the correct letters in the boxes.

24

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(2 marks)

25

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(2 marks)



**Turn over for the next question**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

<b>4</b>

**Turn over ▶**



**Family relationships**

Listen to this report about a teenager.

Choose the correct answer and write the letter in each box.

**Answer both parts of the question.**

**26 (i)** Noémie ...

<b>A</b>	gets on with her father.
<b>B</b>	is cheerful and happy.
<b>C</b>	comes from a one parent family.

(1 mark)

**26 (ii)** Noémie ...

<b>A</b>	wants to live with her father.
<b>B</b>	makes fun of her mother.
<b>C</b>	plans to leave school at 17.

(1 mark)



**Answer both parts of the question.**

**27 (i)** What has happened recently?

<b>A</b>	Noémie has been excluded from school.
<b>B</b>	Noémie lives a long way from her mother.
<b>C</b>	Noémie has decided that she wants to be a maths teacher.

(1 mark)

**27 (ii)** What is her current relationship with her mother?

<b>A</b>	They do not see a lot of each other.
<b>B</b>	Their arguments are less frequent.
<b>C</b>	Their arguments end in tears.

(1 mark)

**Turn over for the next question**

<b>4</b>

**Turn over ►**



**Social issues**

<b>A</b>	SAY NO TO RACISM
<b>B</b>	DON'T FORGET THE ELDERLY
<b>C</b>	NO TO SCHOOL REFORMS
<b>D</b>	HELP THE HOMELESS
<b>E</b>	DOWN WITH VIOLENCE
<b>F</b>	JOBS FOR ALL
<b>G</b>	MAKE OUR ROADS SAFER

What social issues are mentioned? Choose the correct slogan.

Write the correct letters in the boxes.

28

(1 mark)

29

(1 mark)

**END OF QUESTIONS**

2
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